



The Newton Group EYFS Report Guidance

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An international community of learners striving for excellence and celebrating success.

The Early Years Foundation Stage (EYFS) curriculum is divided into *two* areas of learning.

Prime Areas of Learning consists of:

- Personal, Social and Emotional Development
 - Communication and Language
 - Physical Development

(These lay down the foundation for all children's learning, ensuring that children are able to relate to others, communicate effectively and engage with their environment. The prime areas are dependent on each other and are universal in that they occur within cultures and social backgrounds.)

Specific Areas of Learning consists of:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

(These are considerably less time sensitive than the prime areas. However, they cannot be developed alone as they build on the development gained through the prime areas. The specific areas reflect individual children's life experiences including their cultural and social background. Teachers are able to plan for the children's next steps in the specific areas through their observations and the knowledge of the children's likes, dislikes and family background.)

The following document may help you with understanding milestones within your child's development while also assisting you with understanding how your child's teacher has formed a judgement.

Please be aware that the EYFS is a journey from birth to the end of Foundation Two. At this stage they will be assessed against the Early Learning Goals.

Please remember that all children learn at different rates and all age bands continuously overlap.

Please refer to the following judgement analysis:

Working at age-appropriate level	Working towards age-appropriate level	Working below age-appropriate level
Already working solidly at the expected level for their age band in all or almost all areas.	Working well and are on the right track for their age band	Working significantly below expected age band at this stage

[We pride ourselves in being able to recognize your unique child and assist them on their own person journey.](#)